

THE ROLE OF AUTHENTIC MATERIALS IN TEACHING SPECIALIZED SUBJECTS TO FUTURE FOREIGN LANGUAGE TEACHERS

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Abstract: *This article emphasizes the significance of incorporating authentic materials into the training of future foreign language teachers. It discusses how exposure to genuine resources used in their respective fields benefits trainees by providing them with up-to-date information, current research, and specialized terminology related to their subjects.*

Key words: *Authentic materials, up-to-date information, academic journals, authentic learning experience, second language acquisition.*

In the training of future foreign language teachers, the use of authentic materials plays a vital role in enhancing their understanding of specialized subjects. Authentic materials refer to real-world resources that are created for native speakers of the target language. These materials can include academic journals, research papers, professional articles, videos, podcasts, and more. Authentic materials offer future foreign language teachers valuable exposure to genuine resources that are commonly used in their respective fields. Trainees can access academic journals written in Uzbek, such as "O'zbek tilshunosligi" and "Tarjima nazariyasi" (Translation). Furthermore, trainees can access reputable English-language academic journals like "TESOL Quarterly" or "Applied Linguistics." These journals publish articles on various aspects of language teaching, second language acquisition, and linguistics. This exposure to up-to-date research and scholarly discussions enhances their understanding of language teaching methodologies and theoretical frameworks. As trainees they can delve into research papers written by experts in the field of English language teaching. These papers may focus on specialized subjects, such as teaching English for academic purposes, English for specific purposes (ESP), or English as a global language. For instance, trainees can analyze research papers discussing effective strategies for teaching academic writing skills to non-native

English speakers or the role of intercultural competence in ESP instruction. Engaging with these materials not only deepens their understanding of the subject matter but also fosters a sense of authenticity in their learning experience. By immersing themselves in authentic resources, future foreign language teachers gain invaluable insights, develop their expertise, and become better equipped to facilitate meaningful language learning experiences for their students.

Integrating authentic materials into specialized subject instruction not only enhances subject knowledge but also promotes language proficiency development. Trainees are exposed to native-level language usage, including discipline-specific vocabulary, idiomatic expressions, and discourse patterns. This exposure helps them improve their reading, writing, listening, and speaking skills in the target language. Authentic materials provide contextualized language practice, enabling trainees to develop the language skills necessary for effective communication in their future teaching careers. Trainees gain a deeper understanding of the cultural practices, perspectives, and values associated with the subject matter. This intercultural competence development is crucial for foreign language teachers, as it enables them to create inclusive and culturally sensitive learning environments. By incorporating authentic materials, educators can foster trainees' appreciation for the diversity and complexity of the subject matter and help them promote cultural understanding among their future students. Authentic materials provide trainees with opportunities to engage in critical thinking and analytical skills development. By analyzing and evaluating real-world resources, trainees are encouraged to think critically, make connections, and draw conclusions. This critical thinking and analytical approach to specialized subjects prepares future foreign language teachers to guide their students in similar intellectual processes, fostering a classroom environment that encourages inquiry and active learning.

The conclusion highlights the paramount importance of integrating authentic materials into the training of future foreign language teachers. This integration serves to enhance their learning experience, deepen their subject knowledge, and bridge the gap between language acquisition and specialized subjects. The utilization of authentic materials fosters a sense of authenticity in the learning process, enabling trainees to develop a comprehensive understanding of the subject matter. Trainees are encouraged to explore academic journals, research papers, and literature specific to Uzbek language teaching, linguistics, and literature. Similarly, for English, trainees are urged to engage with reputable English-language academic journals, research papers, and resources tailored to specialized disciplines and language teaching strategies.

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