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THE EFFICIENCY OF USING DIFFERENT MODERN METHODS IN LANGUAGE TEACHING

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**“It’s time to create a new system of
teaching foreign languages”**

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Abstract: This article discusses the differences between traditional and modern methods of teaching languages. During the comparison, we noticed that the methods of teaching communicative language and traditional language teaching have fundamental differences.

Key words: methods, teaching, students, principles, foreign language, Communicative Language Teaching (CLT), Traditional Language Teaching (TLT).

Аннотация: В данной статье рассматриваются различия между традиционными и современными методами обучения языкам. В ходе сравнения мы заметили, что методы обучения коммуникативному языку и обучению традиционному языку имеют принципиальные отличия.

Ключевые слова: методы, обучение, студенты, принципы, иностранный язык, коммуникативное обучение языку (CLT), традиционное обучение языку (TLT).

Annotatsiya: Ushbu maqolada tillarni o’qitishning an’anaviy va zamonaviy usullari o’rtasidagi farqlar muhokama qilindi. Taqqoslash jarayonida biz kommunikativ hamda an’anaviy tilni o’rgatish usullari tubdan farqlarga ega ekanligini ko’rdik.

Kalit so’zlar: metodlar, o’qitish, talabalar, tamoyillar, chet tili, kommunikativ til o’qitish (CLT), an’anaviy til o’qitish (TLT).

Last decades a foreign language is not just a part of the culture of a certain nation, but it is also the key to students’ success. In order to achieve a high level of

proficiency in an outlandish dialect the learner must have fundamental language training in higher education. We should create new teaching techniques which are more effective for students to learn.

It is important for a teacher to know the newest approaches in teaching and be aware of special teaching techniques, because by these modernized methods students can easily memorize the received information. As N.P Volkova. said "...pedagogy is a science and art at the same time, therefore the approach to the choice of teaching methods should be based on the creativity of the teacher" [1;616]. Every teacher has different methods of teaching, as an example there are several methods of teaching: teacher-centered method, learner-centered method and content-focused methods or even they may use today's modern technique-Communicative Language Teaching.

The term "**Communicative Language Teaching**" CLT is interested in giving students the skills to be able to communicate under various circumstances. As such, it places less emphasis on the learning of specific grammatical rules and more on obtaining native-speaker-like fluency and pronunciation [2], and everyone understands it in their own way. Teachers understand this method as a greater importance to use target language in the classroom and to orality. Moreover, CLT methods in considered to be one of the main objectives of these new approach and directed to enhance students' communicative competence. Students should work independently and creatively. Every teacher should follow several principles in order to create constructive lessons, they may develop both accuracy and fluency by linking different skills such as speaking, reading, and listening together. These principles are: to incorporate students' interests into their lessons; encourage reflective thinking; conduct classroom experiments; "ice-breaking" between students; teaching through play and assessment of their achievements. Making outdoor lessons or making quizzes, playing interactive games related to the theme of the lesson could be very effective, and it will not be boring lesson for students, at the same time relationship between students become warmer.

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Additionally, Traditional Language Teaching (TLT) is another way of educating, which was also useful in language teaching several decades ago. This training technique relies on only educating students by explaining lesson's topic and doing specific exercises related to this theme. "This methodology puts the responsibility for teaching and learning mainly on the teacher and it is believed that if students are present at the lessons and listen to the teacher's explanations and examples, they will be able to use the knowledge" elucidates Artsyshevska about that [3;15]. As the result students are only expected to learn the rules and items of lexis, and it is supposed to be able to learn English. The traditional method of teaching is when a teacher directs students to learn through memorization and recitation techniques thereby not developing their critical thinking problem solving and decision-making skills.[4], and it may cause some problems such as not giving enough attention to pronunciation, nonactive usage of target language and so on.

In comparison, each method has a different focus and priority, so during these days CLT method is more overspread and productive technique than TLT. Communicative Language Teaching is a learner centered approach. It provides motivation within the classroom and capitalizes on the interests and needs of the learner. On the other hand, TLT is not so efficient way of teaching, and "...English students have been brainwashed to believe that a teacher would be able to transfer his/her knowledge directly to the students and they will become fluent in English. English as a second language is not information to be remembered; it is a skill to be

trained. That is why the traditional teaching of English demonstrates a low success rate!" Arkady Zilberman says about tradition teaching [5].

To conclude, the usage of these two methods at present are very different.

Both teachers and students should be the most active element in learning process because modern method, CLT, asks for a great deal of activities with different aims which are balanced, and the teachers should not only explain but also encourage and help student to explore, try out, make learning interesting. Learning languages by modern method is more productive way while we compare with traditional one. In contrast to that, TLT method suggests translation activities, drills and a limited number of methods. Thus, the usage of these two methods at present are very different.

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